

Traverse City Area Public Schools - Transition Map - Grades 7 - 12

Grade 7

Complete	Timeline	Activity "Big Ideas"	Details	Transition Notebook Contents	Notes
	Fall	"What is Transition?"	*Overview of the 'stages'" of transition (Introduce "Parents' Guide to the Process of Transition Services") ESTR - "Future Outcomes"	*ESTR results	PASS/EXCEL Or Resource Room
	Fall	Disability Awareness	*Identify own disability *Know specific characteristics of disability	*KWL chart (disabilities) *Disabilities descriptions	
	Fall	IEP Awareness	*Begin discussion of IDEA law (general) *review current IEP *Know goals/objectives from current IEP *Know accommodations	*Current IEP *Accommodation Plan *Fall writing sample	IDEA law information
	All Year	IEP Participation	*Input into invitations *Deliver invitations to school personnel (optional) *Attend IEP *Introduce members of IEP team	*Copy of invitation	
	Fall	Know personal information (i.e., address, phone #)	*Know home and mailing address *Know phone number *Know how to contact parents/guardians/emergency contacts		
	Fall/spring	Complete course of study for 7 <sup>th</sup> /8 <sup>th</sup> grades (aligned to EDP)	*Outline classes to be taken in 7 <sup>th</sup> and 8 <sup>th</sup> grades	*Course of Study outline	
	Fall/Spring	Develop EDP	*Develop EDP aligned to IEP	*Completed EDP	

Assessment Tools: Transition Notebook (include work samples)  
ESTR-J  
Parent Transition Checklist  
Curriculum Extension Guides  
Interest Inventories

Resources: Curriculum Extension Guides  
Transitions Curriculum  
"Get Ready!" Curriculum

Traverse City Area Public Schools - Transition Map - Grades 7 - 12

Grade 8

Complete	Timeline	Activity "Big Ideas"	Details	Transition Notebooks Contents	Notes
	Fall	Introduction to Self-Advocacy	*Continue to discuss disability and impact of disability of self ESTR-III - Complete "Social/vocational" Review "future Outcomes" and update, if needed	*ESTR results	
	Fall	Goal Setting	*Practice personal goal setting - choose goals, written, and assess progress	*Copy of goals	
	Fall	Review current IEP	*Review current IEP *Know goals/objectives from current IEP *Know accommodations and practice communicating them to others		
	Fall	Identify personal strengths and obstacles	*Communicate personal strengths and obstacles at IEP	*Copy of strengths and obstacles	
	All year	IEP Participation	*Input into invitations *Deliver invitations to school personnel and remind others of meeting *Attend IEP *Introduce members of IEP team *Answer and describe postsecondary vision questions	*Copy of invitation *Copy of IEP agenda	
	Fall/spring	Complete Course of Study for grade 9-12 (aligned to EDP)	*Outline classes to be taken in 9 through 12 grades	*Course of Study outline	
	Fall/Spring	Develop EDP	*Develop EDP aligned to IEP	*Completed EDP	

Assessment Tools: Transition Notebook (include work samples)  
Bridges/Career Finder/Career Cruising  
Parent Transition Checklist  
Curriculum Extension Guides  
Interest Inventories

Resources: Curriculum Extension Guides  
Transitions Curriculum  
"Get Ready!" Curriculum

Traverse City Area Public Schools - Transition Map - Grades 7 - 12

Grade 9

Complete	Timeline	Activity "Big Ideas"	Details	Transition Notebook Contents	Notes
	Fall	IEP Awareness/ Self-Advocacy	*Review current IEP *Know goals/objectives from current IEP *Know accommodations *Do complete ESTR Assessment (using appropriate edition)	*Current IEP *Accommodation Plan *Fall/Spring writing samples *ESTR results	
	All Year	IEP Participation	*Prepare invitations *Introduce members of IEP team *Give input into IEP goals *Set IEP agenda *IDEA law- IEP activity(?)	*Copy of invitation	
	Fall	Know personal information (i.e., address, phone #)	*Discussion of Social Security number, Student ID number birth certificate, and other important information and documentation		
	Fall	Update EDP	*Update EDP and continue alignment to IEP	*Completed EDP	
	Fall/spring	Review current Course of Study for High School (aligned to EDP)	*Discuss requirements with students and make changes as needed	*Course of Study outline	
	April	Career Exploration	*Create resume, cover letter, application *Participate in mock interviews *Career Cruising ~set up password (if not previously done)	*Copy of cover Letter, resume and application	
	Spring/fall	EXPLORE	*Review results of EXPLORE test	*EXPLORE results	

Assessment Tools: Transition Notebook (include work samples)  
ESTR  
Parent Transition Checklist  
Curriculum Extension Guides  
Interest Inventories

Resources: Curriculum Extension Guides  
Transitions Curriculum  
"Get Ready!" Curriculum

Traverse City Area Public Schools - Transition Map - Grades 7 - 12

Grade 10

Complete	Timeline	Activity "Big Ideas"	Details	Transition Notebook Contents	Notes
	Fall	Update EDP	*Update EDP and continue alignment to IEP	*Completed EDP	Fall/Spring
	Fall/spring	Course of Study (aligned to EDP)	*Review credit status	*Transcripts *4-year plan/EDP	
	Fall	IEP Awareness Self Advocacy	*Know goals and objectives *accommodations *Review MET Report *"Educational Journey From Self- Discovery to Advocacy "	*Current IEP *Goal evaluations *Self - report	
	Fall	Aptitude Career options/assessments	*CTC - Career Scope *Curriculum Extension Guides *VARK *Review/update ESTR *Review PLAN *Complete VARK	*Career Scope Report-printout *CEG printout *VARK results *PLAN results	
	All Year	IEP participation	*Prepare invitations *Introduce IEP team members *Assist in IEP draft *Co-write goals *Discuss accommodations for MME	*Completed IEP	
	Winter	Career Exploration	*Visit self-selected programs (CTC)	*Informational brochures *Reflections	
	All Year	Career Exploration	*Career Cruising - EDP updated	*Computer Portfolio *Completed EDP	

Assessment Tools: Transition Notebook (include work samples)  
Curriculum Extension Guides  
ESTR  
VARK/PLAN

Resources: Curriculum Extension Guides  
Transitions Curriculum

Traverse City Area Public Schools - Transition Map - Grades 7 - 12

Grade 11

Complete	Timeline	Activity "Big Ideas"	Details	Transition Notebook Contents	Notes
	Fall	Course of Study	*Review credit status	*Transcripts *4-year plan	
	Fall	Update EDP	*Update EDP and continue alignment to IEP	*Updated EDP	
	Fall	State required Assessments	*MME - apply for accommodations if necessary *Administer complete ESTR	*Results (MME) *List of approved accommodations *ESTR results	
	All Year	IEP/Self-Advocacy	*Review goals *Accommodations follow-up with general ed teachers *MET report reviewed *Update self-advocacy plan *Discuss guardianship/SSI information * Discuss "Passport to Services"	*Current IEP *Portfolio-self-advocacy plan and "Passport to Services"	
	All Year	IEP participation	*Prepare invitations *Introduction of team members *Review goals/assist in IEP draft *Update transition activities *Introduce to outside community agencies *Co-write new goals	*Completed IEP	
	All Year	Personal ID	*Obtain Driver's license or state of MI ID	*Photocopy	
	All Year	Career Exploration	*Job Shadow *Update resume/portfolio *Career Cruising update *Agency /TBA support	*Employment portfolio (Econ. Class) *Update portfolio	
	All year	Post secondary Options/information	*MCTI visit *NMC/college visit/info for support services		

Assessment Tools: Transition Notebook (include work samples)  
Curriculum Extension Guides  
ESTR

Resources: Curriculum Extension Guides  
Transitions Curriculum

Traverse City Area Public Schools - Transition Map - Grades 7 - 12

Grade 12

Complete	Timeline	Activity "Big Ideas"	Details	Transition Notebook Contents	Notes
	Fall	Course of Study and EDP	*Review credit status	*Transcripts	
	All Year	Career Readiness	*Job shadow *Update resume and transition notebook *Work experiences	*Transition Notebook -work evaluations, resume	
	All Year	Post High School Readiness	*Obtain, complete and submit college Application form *Complete Financial Aid form (Feb.) *CLC/Independent living options/exploration	*Completed forms	
	Fall	Self-Advocacy	*Review IEP goals *Independently arranges accommodations when appropriate *Review MET *Revise self-advocacy plan	*Portfolio pieces	
	All Year	IEP Participation	*Student-led IEP (if appropriate) *Complete "Summary of Performance"	*IEP *Copy of SOP	
	Spring	Post-secondary	*MCTI visit *College visitation (On site)	*Pamphlets *Reflection	
	Spring	Employment	*Fill out application appropriately *Interview protocol (review)	*Completed application	
	Spring	Adult Living	*Register to vote *Register for Selective Service	*Copy of voter registration *Copy of SS card	
	Spring	Post-Secondary	* Complete Summary of Performance *Complete Exit Survey	*Copy of Summary of Performance *Exit Survey copy *EDP - final copy	

Assessment Tools: Transition Notebook (include work samples)  
Curriculum Extension Guides

Resources: Curriculum Extension Guides  
Transitions Curriculum

