

# Driving Ms. Data

A Different Way to Navigate



# Transition GPS

- ▶ **NCLB and IDEA alignment**
  - **Core curriculum (General Education Curriculum)**
    - ▶ MMC
  - **Assess all students in the core curriculum**
    - ▶ MME, MEAP Access and MI-Access
  - ***Implementation of EBP in the classroom***
    - ▶ *Instruction, environment and planning*
    - ▶ *Others???*

# IDEA

## ► Findings of Congress

### SEC. 601(c)

- (1) Congress finds the following: Disability is a natural part of the human experience and in no way diminishes the right of individuals to participate in or contribute to society.

**Improving educational results for children with disabilities is an essential element of our national policy of ensuring equality of opportunity, full participation, independent living, and economic self-sufficiency for individuals with disabilities.**

# IDEA continued

- ▶ (4) However, the implementation of this title has been impeded by low expectations, and an insufficient focus on applying replicable research on proven methods of teaching and learning for children with disabilities.

# Implementation

- ▶ *Paper implementation* means putting into place new policies and procedures.
  - One estimate was that 80-90% of the people-dependent innovations in business stop at paper implementation (Rogers, 2002).
- ▶ *Process implementation* means putting new operating procedures in place to
  - conduct training workshops,
  - provide supervision,
  - change information reporting forms, and
  - so on ...
- ▶ *Performance implementation* means putting procedures and processes in place in such a way that the identified functional components of change are used with good effect for consumers

# Michigan Direction

## ► Core Message

- Quality education assists each student in developing a post-school vision and a pathway to obtain the vision
- To successfully transition each student through school to adulthood...
  - Effective planning and
  - Coordinated implementation

# Rules of the Road

## SPEED LIMIT

Proceed At An  
Appropriate  
Rate That Will  
Reasonably Enable  
You to Reach Your  
Arbitrarily Assigned  
Destination

**70**  
**MPH**

# MI Student/System Targets

Secondary  
Transition

**100%**

Dropout

**8%**

Graduation

**80%**

PSO

**79%**

Facilitated  
Parent  
Involvement

**33%**

Educational  
Settings

**63%**

AYP

**71%**

**67%**

# SPP Data Dashboard

- ▶ Why a dashboard?
  - Provides a visual layout of the data
  - Allows for multiple complex data points to be displayed at the same time
  - Permits users to efficiently analyze the data across demographic areas (primary disability, race, gender, etc.)
  - Stimulates questions about the data

# SPP Data Dashboard: Chart 1

- ▶ Why does the needle move on SPP-13 between October 1 and March 1, but not SPP-1, SPP-2, or SPP-14?
- ▶ How does the fact that corrections were occurring between October 1 and March 1 impact our interpretation of the data?
- ▶ Are we comparing data for the same students?

# SPP Data Dashboard: Chart 2

- ▶ LEA #1 is 100% compliant with SPP-13, but has an 85.7% dropout rate (SPP-2)
  - How is this scenario possible?
  - Are we looking at the same data for the same students?
  - If SPP-13 continues to be 100% compliant, would we expect the dropout rate (SPP-2) to go down?
- ▶ How should the LEA address this situation?

# SPP Data Dashboard: Chart 2

- ▶ LEA #3 is only 28.6% compliant with SPP-13, but has an 85.7% graduation rate (SPP-1) and an 88.9% score on SPP-14 (post school outcomes).
  - How is this scenario possible?
  - Are we looking at the same data for the same students?
  - What is SPP-14 measuring?
- ▶ Will continued low compliance with SPP-13 impact these outcomes?
- ▶ How should the LEA address this situation?

# SPP Data Dashboard: Chart 2

- ▶ LEA #2 is below the state average in each of the four indicators (graduation, dropout, transition IEP, and post school outcomes)
- ▶ Some of the same questions apply:
  - Are we looking at the same data for the same students?
  - What are SPP-1, SPP-2, and SPP-14 measuring?
- ▶ Will continued low compliance with SPP-13 impact these outcomes?
- ▶ How should the LEA address this situation?

# SPP Data Dashboard

- ▶ Other questions that come to mind?



# Contact

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