

Transition

Michigan Transition Services Association

...providing leadership, preparation and awareness of current issues and trends in Transition

Transition Transcripts

Fall 2005

INDEX Vol.



President's message...

As President of the Michigan Transition Services Association (MTSA) I would like to welcome you back to the new school year and hope you had a great summer. With the

start of the new school year our classrooms are busy with new students, multiple programs, and a list of projects that seems like it will never end. With the new school year come many challenges and opportunities not only for us but our students. The world is in constant change and the demands on us and our students will only continue to increase. For this reason, we must strive to make out students the best they can be thus insuring that future generations are prepared to take over where we leave off.

Just like the classroom, MTSA will be facing many challenges and opportunities in the upcoming year. We will continue to strive to serve you and all the MTSA members. This will be through newsletters, The Annual Spring Conference in Frankenmuth, and multiple other ways. However to insure that your needs are met we need to hear from you with comments, suggestions, and questions. I would encourage you to attend the MTSA Board meetings in Lansing, activities held by your Regional MTSA Representative and/or contact any

MTSA
Board member.

Overall, I want you to know that you are the reason MTSA is here and we are constantly striving to serve your professional needs.

Ultimately we will be helping you to help the students that will be our future. I hope you have a good year and that you are acknowledged for your efforts.

Larry Phillippi
MTSA President
E-mail: phillipl@branch_isd.org

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Meet The Press!

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REGION ONE



John Murphy

166 Members

Welcome from MTSA Region # 1 which covers the northern half of the Lower Peninsula.

The ten Intermediate School District's Transition Coordinators meet monthly in Grayling to network on successful practices, discuss and educate on current local, regional and state Transition issues and strengthen and guide on Transition issues.

Last year the Transition Coordinators sponsored a regional conference which featured Dr. Ed O'Leary and emphasized awareness of Transition Services and the IEP. This year the group has continued their mission and identified Transition goals and initiatives.

To that end a major Region #1 Transition Conference will be held in Gaylord on November 7, 2005. The northern Transition Coordinators have organized this one day affair



to assist both new and seasoned teachers alike on how to prepare students through Transition Services.

The conference format developed will feature five hour long presentations and discussion on each of the five areas which require docu-

mentation on the Transition Page.

The conference is being supported in part by Michigan Transition Services Association funds and a nominal lunch charge.

Specific Intermediate School Districts of Region #1 will be sharing ideas and activities that have occurred or will be occurring in feature issues.

A big thanks for the job that Shelley Kammer-Paulus did as Region #1 representative for the past two years. Shelley was able to fulfill the job needs and requirements from a difficult and demanding point of life. Due to school finance shuffles, she entered a full time classroom as a teacher and is enjoying the pleasures and responsibilities of motherhood with a new born.

Reporting from Petoskey, Michigan,

John Murphy

REGION TWO



Maria Peak

182 Members

I believe that was one of the quickest summers ever! Does anyone else agree? Well, Region II is ready to get going and is planning for this year's meetings. We have our dates set but we have not yet finalized the "where". Region II believes the more we have at our meetings, the merrier, so please mark your calendar for the following dates:

- Thursday, September 22
- Thursday, November 17
- Thursday, January 19
- Thursday, May 18

We meet from 10:00 a.m. to 2:00 p.m. We also get together as a region one evening in March at the Annual MTSA Conference in Frankenmuth on March 15 - 16. Our regional meetings usually follow the



same format. We start our meetings with either a tour of the site we are visiting or a presentation on a variety of Transition related topics. We always provide a wonderful lunch and time to network. In my opinion, this is the most valuable part of our gatherings.

We always keep an hour or two at the end to share what is happening in our own individual counties/schools, learn from others successes and help each other out by offering suggestions and ideas.

Again, places are yet to be determined but if you would like to be added to the invitation list please contact Maria Peak at mtp@eaton.k12.mi.us.

A reminder to visit the Michigan Transition Connection Website!

<http://www.sisd.cc/mtc>

On this site you will find information on best practices, networking opportunities, and vast array of resources.



REGION THREE

Joetta Cherry

182 Members



Welcome back to another year of working with students! I am your new representative and hope to keep you as well informed as my predecessor, Tim. I would like to plan three meetings in our region this year. I am hoping to set the first one in October in Grand Rapids. Rich VanTol is making a presentation to Region 2 and has graciously accepted an invitation to present in our region also. Watch for emails regarding this meeting. If you have ideas for topics for future meetings, please let me know.



I am looking for best practice articles from you. It is okay to brag a little about something that is happening in your area. These articles will be submitted for publication in an Association newsletter.

Don't forget about the opportunity to apply for a scholarship or a mini grant this year. These application forms can be found in this newsletter. Please note the due dates for submission. Get yours in early.

If you know of someone who has recently become employed in the area of Transition, please invite them to join us at our regional meetings. I hope to see you soon.

REGION-FOUR

Perah Baker

166 Members



Welcome back Region 4! It is that time again... We are all trying to manage our professional obligations to begin the school year with gusto and motivation while trying to linger in the *summer moment*. Agencies and public institutions are working to collaborate their efforts to meet student and family needs. Schools are trying to reflect on concepts that are integrated into progressive education right now; evidence and research based strategies, progressive health care plans, MEAP and MIACCESS management, and of course AYP. All these and more make our position as leaders in education an important job that is constantly in motion towards *best practices*.

To introduce myself again, my name is Perah Baker. I work in Livonia Public Schools and function as your Region 4 Representative; among the other hats I wear professionally and personally. In Livonia, I am a Teacher Consultant in secondary special education. I primarily work with a group of students who are unable to attend their traditional high school settings due to a long-term suspension or behavioral issues impacting their educational opportunities within the district. In addition to this, I am active in Wayne County within the Transition Outcomes Project, MI-TOP, as well as serving as a Teacher Consultant in the area of Autism for Wayne County RESA. At home, I am a mother of three and attend Wayne State University. I am working towards a Specialist degree in Special Education Administration.

Last year, Region 4 hosted a Greenhouse Spring Celebration at the Western Wayne Skill Center. It was a wonderful event. There was an awesome opportunity for collaboration for some that were interested in opening up a greenhouse in other districts. Several members of Region 4 attended and were able to choose items from the herb garden, various filled flower pots, and also to meet the students who worked so diligently in the greenhouse throughout the course of the



year. I believe that we may do this again in the spring, however in 2006 it will be scheduled for April. That way, folks may not be as confined with time like in May. It was wonderful for students to demonstrate their vocational and social skills while proudly displaying their hard work and artistic endeavors in their classroom/greenhouse.

I will be planning an MTSA Meet and Greet at a Starbucks during October. I would welcome any thoughts about location and time- possibly off of 696 and Orchard Lake for a centralized location for the many counties in Region 4? Please email me if you are interested in planning or attending. Coffee and light sweets will be served. The focus of this meeting will be to get to know other Region 4 members and collaborate efforts about events in the area.

As for current opportunities for collaboration in Region 4: Detroit Public Schools will host an agency awareness meeting at Randolph Career and Technology Center on October 4, 2005. Their goal is to encourage agencies to integrate their efforts with the schools. The Western Wayne Transition Council will be touring MCTI for their initial meeting. Please call Mrs. Owen at the Western Wayne Skill Center (734) 744-2810 if you are interested in more information.

My email is pbaker2@livonia.k12.mi.us. I look forward to your emails, ideas or insight about transition based opportunities in your counties and areas. Next week, I will be sending out all forms for the MTSA Conference in Frankenmuth for 2006 (via current email addresses from your 2005 Conference registration). If your email has changed, please email me and I will send you a folder of attached forms.

I will include any information you would like to send me regarding activities in your area. Thank you again for your membership and your motivation to help students and families, young adults, and your peers integrate their activities and efforts towards community involvement, commitment and lifelong learning. As I see it, MTSA is a vehicle for us to use to enhance lives and life stories.



Regional Reports

REGION FIVE

John Mans

28 Members



Michigan University. The U.P. Transition coordinators will be meeting in November.

We have a new Transition coordinator at Gogebic-Ontonagon ISD. Her name is Paulette Niemi. Please take the time to introduce yourself to her via

phone (906-932-4231) or email (pniemi@goisd.org).

It's the best time of year to be in the beautiful U.P. of Michigan. The leaves are changing. The temperature is dropping. The sun is shining. The wall-eye are hammering crankbaits. Last but not least, hunting season is just around the corner.

We'll be busy up here but don't let that keep "yoos guys" from coming up and visiting.

Transition activities are going on across the Upper Peninsula. The U.P. Special Education conference is slated for Feb. 23rd and 24th at Northern

See "yoos guys" soon,

John Mans

Where We Are and Need To Go in Transition

by Veronika Peacetree, Ph.D. & Lynn Boza, Ph.D.

According to national surveys of student participation and outcomes, students with disabilities have similar career expectations as their non-disabled peers (Cummings & Maddox, 1987). Despite this, they are half as likely to pursue college and less likely to complete it (NCES, 2000). The General Accounting Office found that 57% of all IDEA youth leaving high school during 2000-2001 received a standard diploma. They found that an additional 11% received an alternative credential and that high school completion patterns have not changed over the past 10 years. The GAO also found that youth with disabilities have difficulty developing necessary attitudes and skills to prepare for post-school lives and the youth who obtain self-determination skills are more likely to achieve positive education and employment outcomes.

education, their rates of attendance are improving, yet they are still 50% less likely to attend college than the general population (Stodden and Dowrick, 2000; OSEP, 1992).

In 1999, the National Transition Alliance identified 27 promising programs from 17 different states and practices that promote post-school outcomes for students with disabilities through inclusive school-to-work systems (Kohler & Troesken, 1999). Selections were made based on documented evidence of benefits to students including: improved skill levels, specific post-school experience, and/or opportunities to participate in specific activities that were acknowledged to help foster improved post-school proficiency indicators (e.g., career exploration or work-based education). The programs or practices identified included a variety of approaches and occurred in a variety of contexts. 27 promising programs and practices from 17 different states represent "islands of excellence." None of these focused specifically on the transition to post-secondary education or on issues of adaptation to post-secondary education for students with disabilities.

The implications of not addressing this gap are profound for those students that pursue post-secondary education.

Due to the lack of academic preparation, self-advocacy skills, career preparation knowledge and overall resources, students with disabilities continue to fare poorly in pursuit of opportunities beyond high school (Stodden, 2001). Secondary students with disabilities continue to lag behind their non-disabled counterparts in education and employment.

An average of 22% of all students with disabilities drop out of school compared to only 12% of their peers without disabilities (Benz & Halpern, 1987). These students also lack the variety, frequency and latitude of learning opportunities that allow them to experiment with behavioral options (Ward and Kohler, 1996). In post-secondary



(continued on page 5)



Where We Are and Need To Go in Transition

(continued from page 4)

The perception here is that graduation is a terminal process rather than a transition.

Such a perception is evident in the studies that do address the outcomes of post-secondary education for students with disabilities (Blackorby & Wagner, 1996). Not only do the skills acquired by students in secondary education need to be developed for life rather than the goal of graduation, they also need to be developed sooner in order to build self-efficacy in attempting these skills. Social and cultural factors such as expectations of students with disabilities, media stereotypes and lack of educated role models need to change in order to promote notions of self-efficacy for this student population (Stodden, 2001). Furthermore, Gajar (1998) criticized the post-secondary system of service provision for students with disabilities by indicating there is no proven body of research to support the implementation of current practices and programs. There is a need to conduct studies; not only on the characteristics and needs of students with disabilities found in post-secondary settings, but also on the impact of the unique characteristics of the programs and settings.

References:

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National Center for Education Statistics (1999). Students with disabilities in postsecondary education: a profile of preparation, participation, and outcomes. U.S. Department of Education.

Office of Special Education & Rehabilitation Services (2000). Annual Report to Congress on the Implementation of IDEA. Document ED1.326.999.

Stodden, R. A. (2001). Post-secondary Education Supports for Students with Disabilities: A review and response. National Capacity Building Institute, July 2001.

Ward, M.J. (1988). The many facets of self-determination. Transition Summary 7(12)2-4.

Michigan Students at Work

Profile of a Student's Transition Beyond High School

By Dr. Lynn Boza

Jessica Duncan is a Special Education major at Saginaw Valley State University. While attending SVSU, she was employed in the office of Personal Counseling and Disabilities, where a supervisor referred her to the Workforce Recruitment Program. This program is designed to assist students with disabilities in acquiring summer employment. Jessica received four internship offers and decided on the fourth offer — working in Washington, D.C., at the Department of Labor in the Office of Disability Employment Policy (ODEP). Jessica says that working for ODEP thus far has been an exciting experience, especially learning first hand what ODEP

does dealing with policy and grant money. In June, she spoke on a youth panel about her disability, how it has affected her, and what she gained through various mentors.

We look forward to hearing more from Jessica as she returns to Michigan and continues her studies at SVSU.



Michigan Transition Services Association Annual Transition Conference 2006

“The Art of Transition”

**March 15, 16 & 17, 2006
Bavarian Inn Conference Center, Frankenmuth, MI**

**We need people with new ways to meet the new challenges!
We need people with imagination to help us create a conference!
We need creative ideas out there to help us better serve our students!**

“**The Art of Transition**” is the theme of this year’s MTSA Annual Transition Conference. The word “art” is a key component when it comes to transitioning a student from school life to adult living. The “Arts” can offer the motivation required to meet a goal and live a productive life.

Some of the goals that we have discussed in our planning meetings that we would like to highlight at the conference, “**The Art of Transition**” are:

- Early Education – Pre-school to Elementary
- Middle School- i.e. The challenges of teaching today’s adolescent learner
- High School –i.e. Maintaining and supporting active individual education plans
- Transition to Adult Living- Collaboration with Support Agency Partners

Our keynote speaker is **Geri Taeckens**, a Social Worker from Sault Ste. Marie Area Schools. Her topic “**The Art of Learning Self-Smart**” is a dynamic and innovative presentation. She will share her stories of hope and vision with words and music.

We invite you to share with the members of the conference planning committee any ideas or suggestions you may have that would help us to better serve your needs.

Contact:

Rick Conklin, MTSA Conference Chair “**The Art of Transition**”
1-906-635-5681 ext. 115 or rconklin@eup.k12.mi.us

IMPORTANT INFORMATION CONCERNING REGISTERING FOR THE CONFERENCE

Jo Cherry is once again acting as the registrar for the Spring Conference. Please note that her street address has changed. The correct address is noted on the conference registration form. You should disregard the “box number” that was used in the past. Take a few minutes and inform your business

offices of this change. Many times they send your registration information to the address they already have in their computers and do not pay attention to an update. Thank you for your attention.



MTSA Announcements

Transition Mini Grants

MTSA is again offering Regional Transition Reimbursement mini-grants. Each region representative has a specified amount on grant money to award in their respective region. Please contact your regional representative for information. Application are to be

postmarked by October 28, 2005 and the mandatory wrap-up information is due by May 1, 2006. Contact your regional representative for further information.

**Application enclosed*

C David Anderson Transition Award

In honor of C. David Anderson outstanding work in the area of Transition, the Michigan transition Services Association (MTSA) has established an awarded to acknowledge others efforts continuing the Transition services effort. Criteria for selection will be based on: dedication and personal commitment to transition, contribution to student-focused planning/development, outstanding interagency collaboration, promotion of family

involvement, innovation/impact on programs, and other transition efforts.

Nomination are open until January 31, 2006 and can be submitted directly to Larry A. Phillippi, Branch ISD, 366 Morse Streets, Coldwater, MI 49396.

**Nomination form enclosed*

MTSA Scholarships

Once again five \$500.00 scholarships are available to individual pursuing a career in Special Education or Rehabilitation. Each Region is accepting applications through December 7, 2005. The specific requirements

are outlined in the application or you may contact Diane Robinson at (269) 467-5420 with your questions.

**Application enclosed*

Michigan Transition Connection

<http://www.sisd.cc/mtc>

“The state’s one stop for Transition resources!”

The Purpose and Intent of the Michigan Transition Connection Website

Rich Van Tol, Saginaw ISD Transition Coordinator

The Michigan Transition Connection website was created by MTSA and Transition Core Planning Team members. The website allows Transition personnel to quickly share information and to tap many Internet-based resources. As a “work-in-progress,” the website will hopefully evolve into a primary source of transition-related information to support Transition Coordinators and related personnel in Michigan.

The following is a bulleted list of potential benefits:

- The Transition Community of Practice, which has a list of transition-related forums. Visit the threads

to post information, reply to questions, or get additional information: <http://forums.sisd.cc/phpBB2/>

- Help connect Transition Coordinators in the field: Networking!
- Provide a vast array of transition-related resources, along with links to other informational websites.
- Serve as an unofficial vehicle for MDE OSE/EIS, MTSA, other experts, and agency partners to dialogue and share transition-related information.

The website is updated on a weekly, sometimes daily, basis. To add information or suggest changes, please contact Rich Van Tol, (989) 399-7423 or e-mail: vantolr@sisd.cc

Mark Your Calendars

2005/2006

OCTOBER 24-25
 2005 Learning Disabilities
 Association of Michigan Annual
 Conference for Parents & Professionals
 "Preparing for Change,
 Beyond Process to Results"
 Kellogg Center, East Lansing
 Visit
<http://www.bridges4kids.org/ld/calendar.htm> for more information

NOVEMBER 6-8
 Together We Make A
 Difference: 2005 Michigan
 POHI/SXI Conference,
 12:00 p.m. Sunday-2:30 p.m.
 Tuesday Kensington
 Court, Ann Arbor
 Visit
www.MichiganPOHISXI.org
 for more information

February 5-7
 2006 Michigan Career
 Education Conference
 Amway Grand Plaza
 Hotel, Grand Rapids,
 Michigan. For more
 info go to
www.mccte.msu.edu

NOVEMBER 8-10
 Michigan Rehabilitation Conference,
 "Business and Rehabilitation: The
 Essential Partnership"
 Conference-DeVos
 Place/Overnight
 Accommodations-Amway Grand
 Plaza, Grand Rapids
 Contact Harry R. Smith for infor-
 mation about exhibiting, present-
 ing, or attending at 517-484-5588
 or hsmith2@maro.org

December 7
 Michigan Career
 Placement Association,
 "Statewide Work-Based
 Learning Workshop"
 The Henry Center for
 Executive Development
 Michigan State University
 East Lansing.
 Contact JoAnne Baty
 at (517) 263-8576

March 1-3
 The 66th
 Annual CEC
 Conference
 will be held
 at the Grand
 Plaza Hotel in
 Grand Rapids.
 Registration materials for
 the conference will be avail-
 able in the
 Fall of 2005
www.michigancec.org

JUNE 11-15
 Michigan Youth
 Leadership Forum
 Michigan State University,
 East Lansing
 Contact MCDC at 877-
 499-6232 or 517-334-6004

News from the State

The second round of IEP Checklist Review data is currently underway. The Statewide and Regional data will be compiled and disseminated at the Michigan Transition Outcomes Project (MI-TOP) November 30 to December 1, 2005 workshop. This data will help intermediate School Districts (ISD's) develop implantation plans to assure a system of Transition services is in place to improve outcomes for students with disabilities.

The Michigan Department of Education – Office of Special Education and Early Intervention Services (MDE-OSE/EIS) is presently working on the State Performance Plan (SPP), which includes 20 monitoring indicators for Part B. Two of the monitoring priorities under the SPP directly relate to Transition areas:

Indicator 13: Percent of youth aged 16 and above with an IEP that includes coordinated, measurable, annual IEP goals and Transition services that will reasonably enable the student to meet the post-secondary goals.

Indicator 14: Percent of youth who had IEP's are no longer in secondary school and who have competitively employed, enrolled in some type of postsecondary school, or both, within one year of leaving high school.

Read the discussion paper *Current Challenges Facing the Future of Secondary Education and Transition Services for Youth with Disabilities in the United States* in the *What's New* section on *Michigan Transition Connection* website at:

<http://www.sisd.cc/education/dept/dept.php?sectionis=73>

Future MI TOP Workshops:

November 30 – December 1, 2005

Holiday Inn West, Lansing

February 9-10, 2006

Holiday Inn West, Lansing

April 26-27, 2006

Holiday Inn West, Lansing



Your SEAC Rep's Update

Chuck Saur, Kent ISD

There I was...sitting in the Special Education Advisory Committee (SEAC) Retreat meeting for 2005-06. When I began to focus my attention to the information being presented, I nearly swallowed my gum.

There was some real top-level-type clarity here! Wow!

Someone (in this case, our own Fran Loose, of MDE-OSES/EIS) was giving some clear idea about the intent and connected-ness for the whole of the NCLB and IDEA 2004. Now, my immediate response was "surely this must be something everyone else knows, and I am simply the last earthling to get it..."

Well, that may usually be the case...

But I have been assured by my informed sources, that although this information was the driving force behind IDEA 2004, it's a set of yet-relatively-obscure factoids for most folks in my lower end of the food chain.

The presentation from MDE-OSES/EIS is called IDEA, 2004 State Performance Plan Requirements. There's a bunch of good explanatory stuff in here.

First, there is something referenced called The President's Commission on Excellence in Special Education. There are the Three Major Recommendations in the Commission's Report. These are quite relevant to "set the stage" in order to better understand our current world of transition requirements. Here they are:

1. Focus on Results – Not Process
2. Embrace a Model of Prevention –
Not a Model of Failure
3. Consider Children with Disabilities as
General Education Children First

In the Commission's Report, there are nine (9) findings. Among the nine findings in the report, number nine seems the most relevant to describe the current direction in Transition and our work:

Finding 9: "The focus on compliance and bureaucratic imperatives in the current system, instead of academic achievement and social outcomes, fails too many children with disabilities. Too few successfully graduate from high school or transition to full employment and post-secondary opportunities, ... Parents want an educational system that is results oriented and focused on the child's needs – in school and beyond."

In addition, fellow Transition folks, there exists something called the State Performance Plan (SPP) that you may have heard of. These plans are required of each state by the feds, and are the improvement plans that will become the blueprints for educational change, based on current data showing how well they're doing.

The US Office of Special Education Programs (OSEP) has identified 20 monitoring priorities and indicators that states must address in their State Performance Plans. There are two (13 & 14) of the twenty that are most linked to our Transition efforts statewide. Here they are:

13. % of youth age 16 and above with an IEP that includes the required coordinated, measurable, annual IEP goals and transition services. (NEW)

14. % of youth who had IEPs, are no longer in school and who have been competitively employed, enrolled in post secondary school, or both within one year of leaving high school. (NEW)

(These two are marked as "New" and require data the State is not currently required to possess and MDE-OSE/EIS has until February, 2007 to provide the data.)

SEAC's role is to advise the State Board of Education in special education matters. The membership is looking to focus on work within these critical issues, as well as coordinating comment on the upcoming Administrative Rules that we will all see yet this year and/or early next. More to come.

I would urge everyone to access the Powerpoint document titled:

IDEA, 2004 State Performance Plan Requirements

The slideshow will be available soon from MDE, and is a quick way to help us understand the basic intent of IDEA-related transition work, the SPP, what the Prez' Commission says and to gain perspective with our overall direction. We'll send out the site address where you can pick it up via listserv...

Stay tuned...and bring your own popcorn and Junior Mints.



MEMBERSHIP APPLICATION

March 2005-2006

** PLEASE PRINT **

First Name : _____ Last Name : _____

Employer : _____ Job Title : _____

Business Mailing Address : _____ Region # : _____

City : _____ County: _____ State : _____ Zip : _____

Business Phone : _____ Fax : _____ Home Phone : _____

E-mail Address : _____

Are you a parent of a child with a diagnosed disability ? Yes No

MTSA Regions

Region #1

Alpena-Montmorency-Alcona
Charlevoix-Emmet
Clare-Gladwin
Crawford-Ogemaw-Oscoda-Roscommon
Cheboygan-Otsego-Presque Isle
Iosco
Manistee
Mason-Lake
Traverse Bay Area
Wexford-Missaukee

Region #2

Bay-Arenac
Clinton
Eaton
Ingham
Genesee
Gratiot-Isabella
Huron
Midland

Lapeer
Livingston
Mecosta-Osceola
Saginaw
Sanilac
Shiawassee
Tuscola

Region #3

Allegan
Barry
Berrien
Branch
Calhoun
Cass
Hillsdale
Ionia
Kalamazoo Valley
Kent
Montcalm
Muskegon
Newago-Oceana
Ottawa
St. Joseph
VanBuren

Region #4

Jackson
Lenawee
Macomb
Monroe
Oakland
St. Clair
Washtenaw
Wayne
Menominee

Region #5

Baraga
Chippewa-Luce-Mackinac
Delta-Schoolcraft
Dickinson-Iron
Gogebic-Ontonagon
Houghton
Keweenaw
Marquette-Alger

Dues for the Michigan Transition Services Association membership year are \$20.00. Please make check payable to:

Michigan Transition Services Association. Please forward your application and payment to:

Henrietta Hilberath

15401 Knolson

Livonia, MI 48154

E-mail : hilberat@juno.com

(MTSA Publications are available in alternate formats upon request.)



Membership Reminders

Do We Have Your Current Addresses ~ Snail & E-Mail?

If you or any other member you know did not receive their copy of our Fall MTSA Newsletter in the mail or if you have changed e-mail addresses since March 2004 ~ **Please report your change to**

Henrietta Hilberath, Membership Chair. You may contact her at hilberat@juno.com

Is Your Membership Status Active?

If you attended the March 2005 Conference, your dues for the 2005-2006 membership year were included in the

registration. MTSA dues are in effect from March 1, 2005 to February 28, 2006.

Any ?'s ~ Contact Henrietta Hilberath, MTSA Membership Chair at hilberath@juno.com !

2005-2006 Executive Board & Committee Members

MTSA Executive Board

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2005-2006 Executive Board Meeting Schedule

All Michigan Transition Services Association members are invited to attend Executive Board meetings. If you wish to attend please call Larry Phillippi at (517) 279-5825 to confirm date, time, and location. Occasionally a last minute change may be necessary. Unless otherwise noted, all MTSA Executive Board meetings will be held at the Courtyard by Marriott, 2710 Lake Lansing Road, Lansing, MI 48912, (517) 482-0500

September 23, 2005	9:30 am-12 pm	Marriot Board Room	Lansing
October 21, 2005	9:30 am-12 pm	Holiday Inn West	Lansing
November 18, 2005	9:30 am-12 pm	Marriot Board Room	Lansing
December 9, 2005	9:30 am-12 pm	Marriot Board Room	Lansing
January 20, 2006	9:30 am-12 pm	Marriot Board Room	Lansing
February 9, 2006	9:30 am-12 pm	Holiday Inn West	Lansing
March 15 - 17, 2006	"The Art of Transition" Conference		Frankenmuth, MI
April 26, 2006	9:30 am-12 pm	Holiday Inn West	Lansing
May 11 & 12, 2006	9 am-5 pm	TBD	Thompsonville

MTSA Publications are available in alternate formats upon request.
Visit our website at www.michigantsa.com



**Michigan
Transition Services
Association**

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